



Year 11 Parents' Sixth Form Q and A Session Wednesday 22 March 2023



With you this evening

- Grove du Toit Headmaster
- Ben Collie Head of Sixth Form
- Michael Spencer Deputy Head Academic
- Liz Pyne Assistant Head Teaching and Learning

PRINCETHORPE COLLEGE

Route to Sixth Form Key Dates

- Monday 20 March Sixth Form letters and scholarships offers made
- Wednesday 19 April Deadline for non-acceptance of Sixth Form place
- Thursday 11 May Study Leave commences
- Monday 15 May GCSEs commence
- Thursday 8 June JCQ Examination Contingency Day PM
- Thursday 15 June JCQ Examination Contingency Day PM
- Monday 26 June GCSEs end
- Tuesday 27 June Year 11 Headmaster's Thanksgiving Eucharist and Buffet Lunch
- Tuesday 27 June Year 11 Prom (Coombe Abbey)
- Wednesday 28 June JCQ Examination Contingency All Day
- Thursday 24 August GCSE Results Day
- Friday 1 September Lower Sixth Induction Day
- Monday 4 September Start of the Michaelmas Term



Revision Advice

Revision = to look over

Retention = to remember

How long should our son or daughter revise for?



There is no golden rule ...

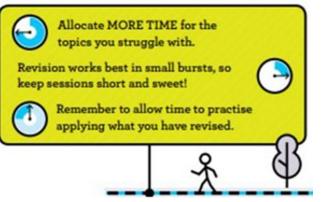
"The best GCSE and A-level results don't go to the cleverest students – they go to those who revised in the Easter holidays."

Easter holidays/exam leave	Whilst at school
5-6 hours per day	2 hours per day
3 x 2 hour blocks 6 x 1 hour blocks Regular breaks	Use time wisely Odd 15 mins makes all the difference

Planning for revision ...



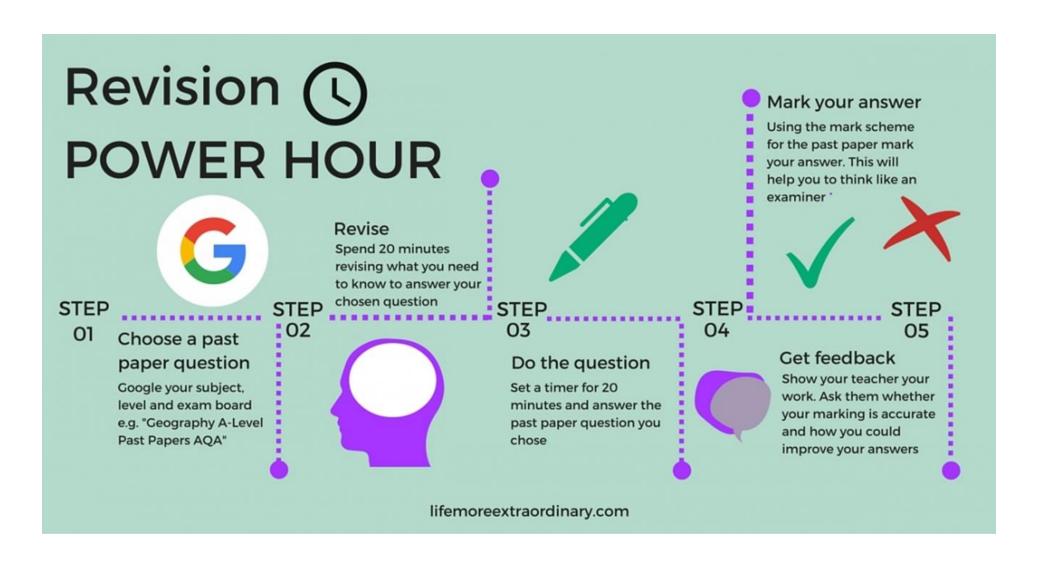
Day	9:00 – 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 2:35	2:35 – 4:00	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday	10.00	11.00	12.00	1.00	2.33	()	3.00	0.00	7.00	8.00	3.00	10.00
Monday					1							
Tuesday				C								
Wednesday)								
Thursday		X	0									
Friday		2										
Saturday												
Sunday												



^{***}Remember: make sure you give yourself breaks and allow time to relax and do the things your want to do and enjoy doing.



How to organise a revision session ...





Different pupils will revise in different ways ... find a way that works for them



Revision Techniques

Flashcards

For key information and facts. You can carry them around with youand test yourself anywhere.

Use it to remind and test yourself on; Spellings Lists, A sequence of simple events



Read-Cover-Recall-Check

Read the information you want to remember. Cover it up, write out what you remember. Check to see how much you forgot.

Use it to test yourself on; Spellings, Lists, A sequence of simple events



Answer the questions, note down your score, revise the topic some more, have another go at the questions later. Did you improve?

Use it to test yourself on; Simple scientific facts and processes





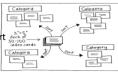
Make a card sort

Make a set of cards that you can cut out, mix up and match.

Use them; When you need to remember pieces of information that go together.

Key word cards

Include definitions on the back. You can test yourself on the definitions, sorthem into scientifically relevant categories, put them into a sequence.





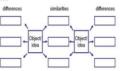
Describe or explain a process/scenario to someone who does not know it or a classmate.

They can ask questions to fill in any gaps you missed and if they are also revising it may help them understand the work better.

Use it when; Explaining a series of events or a process that has some detail

Graphic organisers

Decide if you are describing, analysing parts, comparing, analysing cause and effect, predicting or evaluating and display your arguments in a graphic organiser. **Use it to;** look at topics in more detail.





lind maps

Start with a central theme and organise the information fromit, grouped into subtopics. Label the branches withthe relationships.

To summarise a whole topic after revising it in detail. Only put in the key words, everything else should come to mind when you read it.

Past exam questions and analysis

Complete some past exam questions. Mark your answers. Fill in the answers you missed. Go through the paper and colour code each topic (Red-need to revise, Amber-Need to go over a few bits again, Green-I've got it)

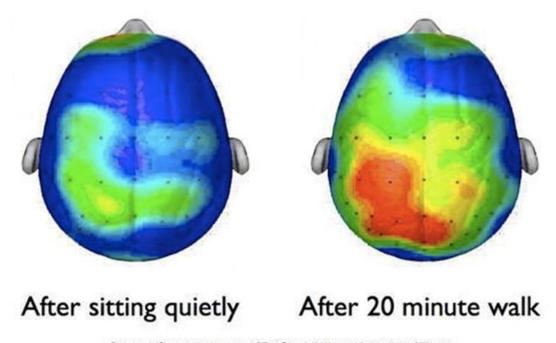
Use it to test your ability to; recall the information you have revised, to answer the question asked, not just write down everything you know, to follow the **command words** in an exam.





Importance of exercise ...

Composite of 20 student brains taking the same test



Research/Scan compliments of Dr. Chuck Hillman University of Illinois

Exercise releases endorphins that make you feel good, reducing stress and helping you to get good night's sleep - but avoid stimulating activity just before bed, to give your brain time to wind down.



How to get motivated ...

- Give yourself a revision pep talk
- Start your revision with something fun
- Go cold turkey on gadgets and social media
- Monitor what you eat to give you energy and focus
- Make your pile of revision notes more inviting
- Tidy your room so you actually want to be there
- Plan rewards after revision
- Get up and about



Start now, not tomorrow!

GOOD POOR REVISERS REVISERS

by @Inner_Drive www.innerdrive.co.uk

Eat breakfast



Skip breakfast

Sleep 8-10 hours a night



Get little sleep

Have regular bed times



Have inconsistent bed times

Get fresh air each day



Stay indoors all day

Exercise regularly



Do no exercise

Do past papers



Mostly revise highlighting "key" passages

Spread out their revision



Cram their revision

Keep a diary to capture negative thoughts



Dwell on worst case scenarios

Revise in a quiet environment



Revise while listening to music or TV

Drink water regularly



Forget to stay hydrated

Put their phone away during revision

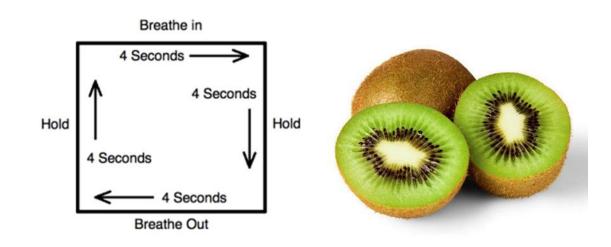


Revise with their mobile phone next to them













Examination Practicalities



Study Leave





- Year 11 have Study Leave after Thursday 11 May
- They are welcome to come into school to revise
- We will timetable supervised study rooms
- Pupils can contact teachers via Teams for help as needed

Study Leave





- Year 11 have Study Leave after Thursday 11 May
- They are welcome to come into school to revise
- We will timetable supervised study rooms
- Pupils can contact teachers via Teams for help as needed

Study Leave



Register

Morning Examination or Revision in School

Afternoon Examination or Revision in School

Revision at Home



Afternoon Examination or Revision in School

Register

Morning Examination or Revision in School



Revision at Home

We will publish windows for mid-day pick-ups



Pre-Exams

Candidates have been given:

- A printed copy of their entry statement showing all exams they are entered for this summer
- Access to their exam timetable on the Pupil Portal. Here they can see the date, start time and duration of all their exams
- A printed copy of their timetable listing by date all their written examinations
- Exam clashes are being worked on and pupils will be notified of arrangements shortly
- A copy of the College's Candidate Booklet for Written Exams which aims to answer all the questions candidates have about public exams

Exams Information on My School Portal



- To view an examination timetable via the parent portal, follow these steps:
 - When viewing your child's information, from the Menu items on the left-hand side select: Exam Timetable – Public Exams

Attendance

Reports

Rewards

Sanctions

Timetable

Teacher Contacts

Teaching Groups

Parents Evening

Online Parents' Evenings

Forms

Contact Form

Absence form

Requesting Student Absence: Planned

Event Bookings

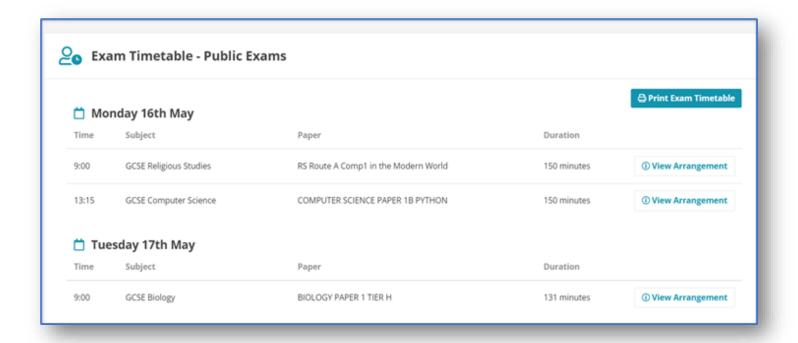
Exam Results

Exam Timetable - Public Exams

Exams Information on My School Portal



An examination timetable looks like this:



 Nearer to the start of the examination season, room allocations will also be listed here.

JCQ Examination Contingency Days



Thursday 8 pm, Thursday 15 pm and all day Wednesday 28 June

- The exam contingency days may be used if a significant, unexpected event arises nationally or locally during the exam period such that no pupils (or a large number of them) are unable to take an exam when planned. **All pupils must be available on these dates** in case one of their exams is moved.
- JCQ have made it clear that if an exam is moved and a candidate is unable to attend, special consideration will not be applicable.
 This means that even if your child has taken the first paper in a subject and then misses the moved one, the normal process of being able to 'scale up' the result from previous papers and make it count for the whole subject will not apply: any pupil who is unable to sit the moved exam will be given zero in that paper.

Examinations: Basic Equipment



Candidates may have:

- Black writing pen not gel
- Pencils, eraser,
- For maths and the sciences:
 - Non programmable calculator
 - Maths equipment
- Pencil case, if clear
- Water bottle clear only, no labels or logos
- Gel pens for highlighting questions

Candidates may not have:

- Tippex
- Pieces of paper
- Any type of electronic device
- Any type of watch or fit bit
- Any ear buds or similar
- Programmable calculator
- Calculator lid
- Box or tin for maths equipment
- Food including sweets
- Writing on hands or any part of their body

Exams – On the day



Start times:

Morning: 9.00am

Afternoon: 1.10pm

- Pupils must be ready and waiting outside their exam room at least 10 minutes before the scheduled start time
- If pupils revise at home in the morning, please ensure they arrive at school in good time for the afternoon session
- School uniform must be worn (no hoodies!)
- Pupils must stay for the published duration of the exam

Exams – What if?



- My child is ill
- My child is injured
- We're running late or the bus is late
- There is an emergency evacuation during the exam

Communication is key

Special Consideration



JCQ Definition:

Special consideration is a post-examination adjustment to a candidate's mark or grade
to reflect temporary illness, temporary injury or some other event outside of the
candidate's control at the time of the assessment, which has had, or is reasonably
likely to have had, a material effect on a candidate's ability to take an assessment or
demonstrate his or her normal level of attainment in an assessment.

Advise your child's Head of House and Ms Tsang, the Examinations Officer (examinations@princethorpe.co.uk), of anything that occurs at the time of the assessment and has an impact on the candidate, such as:

- » Injury
- » Illness
- » Bereavement
- » Traumatic experience

Malpractice



JCQ Definition:

- 'Malpractice' means any act, default or practice which is a breach of the Regulations or which:
 - o gives rise to prejudice to candidates; and/or
 - o compromises public confidence in qualifications; and/or
 - compromises, attempts to compromise or may compromise the process of assessment, the integrity of any qualification or the validity of a result or certificate; and/or
 - damages the authority, reputation or credibility of any awarding body or centre or any officer, employee or agent of any awarding body or centre.
- Failure by a centre to notify, investigate and report to an awarding body all allegations of malpractice or suspected malpractice constitutes malpractice in itself

Malpractice



- Penalties were issued to 3985 individual students in 2022, compared to 2805 individual students in 2019
- Mobile phones accounted for 43% of all pupil penalties
- The rule is very clear, mobile phones are **not** allowed in exam halls, regardless of how much battery they have left, if they are in aeroplane mode, switched off or otherwise
- The most common type of penalty issued in 2022 was a loss of marks, with the number of this type of penalty increasing by 33%.
 The consequences are clear: marks will be deducted

GCSE Results Day Thursday 24 August



- 9.00am School opens for Year 11 pupils and parents
- 10.00am Results published to My School Portal
- From the left-hand menu, select: Exam Results, the screen will look like this:

GCSE Biology		
Paper	Grade	Mark
BIOLOGY TIER H	9	N/A
GCSE Chemistry		
Paper	Grade	Mark
CHEMISTRY TIER H	9	N/A
GCSE Computer Science		
Paper	Grade	Mark
COMPUTER SCIENCE	9	N/A
GCSE Design & Technology		
Paper	Grade	Mark
DESIGN & TECHNOLOGY	7	N/A

GCSE Results Day Thursday 24 August



- Results will not be given out over the telephone
- 2.00pm Any uncollected results envelopes posted to the pupil's home address
- Sixth Form Team on-hand on Results Day, Friday 25 August and the following week to discuss GCSE results and A-level option choices

Collection by a third party

 Written details must be sent to the Examinations Officer before Friday 30 June 2023.

The person collecting is required to bring photo ID

Results Day



Your child's results envelope will contain:

- Results statements for 2023 showing
 - GCSE grades from 9 1
 - BTEC grades from D* P
- Results statements from previous years, if applicable
- Enquiries about results information, to include:
 - Requesting copies of scripts
 - Requesting reviews of marking
- Letter from the Headmaster
- Sixth Form Options Form, Induction Day Agenda and Adventure Sports Day information

Prize Giving Ceremony



- Certificates are distributed at our annual Prize Giving Ceremony – this year on Friday 24 November at the University of Warwick's Butterworth Hall
- For anyone unable to attend Prize giving, details for collection of certificates will be emailed home after the event.
- Certificates are valuable and cannot be replaced.

Employers, Colleges and Universities will ask to see original certificates and, in the event of lost certificates, exam boards charge in the region of £50 each in order to provide a certified statement of results.



Sixth Form Matters - The Team





Ben Collie Head of Sixth Form



Anne Allen



Rod Isaacs
Assistant Heads of Sixth Form



Cyp Vella



Jacqui Quinney
Head of Careers and UCAS Co-ordinator



Amanda McKenzie Sixth Form Administrator



Marion Mitchell
Sixth Form Administrator



Sixth Form Matters – Admissions

Entrance Requirements

- Minimum academic requirement is six GCSEs grades 9 5, including at least three 6 grades or equivalent
- Candidates are normally expected to have at least a grade
 6 in the subjects to be studied to A-level, however certain subjects have minimum specific entry requirements
- Check each subject for specific requirements



Sixth Form Matters - Admissions

- Queries relating to the Sixth Form letters and scholarships please contact the Registrar, Mrs Rooney, in the first instance
- As a current parent if your child would like to continue into Sixth Form you do not have to confirm your acceptance of the place offered in your letter
- However, if you want to give notice please do so in writing to the Headmaster by Wednesday 19 April, copying in the Registrar to meet the College's Terms and Conditions
- On or after GCSE Results Day queries relating to option choices should be made to Ben Collie, Head of Sixth Form

Sixth Form Matters – Transition



Induction Day – Friday 1 September

- All Lower Sixth expected to attend
- Meet the Sixth Form Tutor and tutor group activities
- Sessions on independent learning and time management
- Timetables distributed
- Lunch provided
- Dress code casual

Adventure Sports Day

Details to follow





Sixth Form Matters - Practicalities

Driving and parking in Sixth Form

- All Sixth Form drivers need to complete a form available from the school shop and submit a copy of their licence/pass certificate and insurance before driving onto site
- Charge of £30 including £10 returnable deposit
- Receive an electronic fob for the barrier and a windscreen sticker
- Agree to safe driving on campus

Sixth Form Dress Code

 Smart business attire required, new guidelines will be issued shortly



Sixth Form Matters

Academic Curriculum 2022/23

Pupils follow a two-week timetable. Over the course of each fortnight they will have the following lessons.

Year 7 (Age 11+)	Year 8 (Age 12+)	Year 9 (Age 13+)	Year 10 (Age 14+) GCSE	Year 11 (Age 15+) GCSE	Lower 6th (Age 16+) A-level	Upper 6th (Age 17+) A-level	
English	English Ø	English	English (3)	English (8)	Three subjects are studied at A-level.		
Maths ®	Maths	Maths	Maths	Maths	There are four Option Blocks to choose from, which are constructed	Students continue with their three A-leve subjects from Lower Sixth	
RS	RS	RS	RS ©	RS ©	around pupil interest in Year 11		
Spanish	French	Spanish/French	Science Double (1) Leading to Double	Science Double (1) Leading to Double	Option A	Option A	
Latin	Latin or Advanced Literacy Skills 🗳	Biology	GCSE Science Triple (3) Science	Award Science GCSE Science Triple (5) Leading to three	0	10	
Science (i)	Science	Chemistry	separate Science GCSEs	separate Science GCSEs	Option B	Option B	
Computer	Spanish	Physics ©	Option A	Option A	Ø	10	
Science (3	Computer Science @	Technology	© Option A	©	Option C	Option C	
echnology	Technology	History		Option B	ß	Ø	
History	History	Geography	Option B		Private Study	Private Study	
Geography (i)	Geography	Choice of two subjects			Extended Project	Extended Project (EPC	
Art	Art ⁽²⁾	Art, Computer Science, Drama,	Option C	Option C	(EPQ) or Core Maths		
Drama ②	Drama/Music	French, Latin & Music of these			Enrichment		
Music (2)	Carousel (2)	Option A (4) Option B (4)			Games	Games	
PE 😩 Games 🛈	PE @ Games @	PE (2) Garnes (3)	Games	Games			
PSHE			PSHE PSHE		CoRE @	CoRE [©]	
60	60	60	60	60	60	60	

GCSE and A-level Options

Please note, GCSE and A-level Option Blocks change from year to year depending on pupil choices. The subjects on offer are reviewed annually. Please refer to the Department Information section of this booklet and the Sixth Form Information Booklet for a full list of potential subjects on offer. For current Option Block information, please contact the Registrars.





Any Other Questions?

- Contact Admissions on 01926 634201 or email admissions@princethorpe.co.uk
- Contact the Sixth Form Team on 01926 634234 or email bencollie@princethorpe.co.uk
- Contact the Exams Team on 01926 634220 or email examinations@princethorpe.co.uk